

**HOW TO READ YOUR SCORE REPORT**  
**FOR REVISED (SEPT. 2013) SCHOOL BUILDING LEADER (SBL) ASSESSMENT**

**General Information**

This report provides your scores for the New York State Teacher Certification Examinations™ (NYSTCE®) School Building Leader (SBL) assessment that you took on the indicated test date. For each test you took, the report specifies the minimum passing score, whether or not you met the minimum passing score, your total test score, and your general performance on the selected-response questions and performance tasks for each competency of the test.

**Total Score and Test Status**

The total test score is based on the number of selected-response questions answered correctly and the score(s) on the performance tasks on the test. The minimum passing score for each test was established by the New York State Commissioner of Education with input from New York State educators and is designed to reflect the minimum level of knowledge and skills required to be an effective educator in New York State public schools.

To achieve consistency in reporting, total test scores are converted to a common scale. These scaled scores range from 400 to 600, with a scaled score of 520 representing the minimum passing score. If your test status is reported as "Pass," your total scaled score is 520 or higher. If your test status is reported as "Did Not Pass," your total scaled score is below 520. The total score is reported to you in order to provide information that you can use, along with the information on the rest of the report, in preparing to retake the test. Candidates who score within 0.5 standard error of measurement (SEM) of the passing score on a required NYSTCE test may apply for a waiver. Information about the waiver process is available on the NYSTCE website.

**Use of Test Scores**

Candidates are not obligated to provide potential employers with copies of NYSTCE score reports.

**Detailed Performance Information**

Performance indices are provided for the selected-response questions and performance tasks of the test. These indices are designed to help you understand your areas of strength and weakness.

**Performance Index Definitions**

- ++++ Performance on the skills and knowledge is well above the level represented by the minimum passing score.
- +++ Performance on the skills and knowledge is just at or above the level represented by the minimum passing score.
- ++ Performance on the skills and knowledge is just below the level represented by the minimum passing score.
- + Performance on the skills and knowledge is well below the level represented by the minimum passing score.

**Reading Your Score Report: A Sample**

**SCORE REPORT**

Test Date: September 1, 20XX

<b>TEST: 108 Revised (Sept. 2013) School Building Leader, Part Two</b>		<b>TOTAL SCORE: 511</b>	
<b>STATUS: Did Not Pass</b>		<b>MINIMUM PASSING SCORE: 520</b>	
<b>Competency</b>	<b>Selected-Response Index</b>	<b>Performance Task Index</b>	
0001: Developing Human Capital to Improve Teacher and Staff Effectiveness and Student Achievement	N/A	Teaching Observation	Developing Human Capital
		++	++
0002: Family and Community Engagement	+++	+++	
0003: Operational Systems, Data Systems, and Legal Guidelines to Support Achievement of School Goals	++++	N/A	

According to this sample score report, the candidate did not pass the test. The candidate's total scaled test score of 511 did not meet the minimum passing score of 520. The candidate's highest results were for the selected-response questions in the Operational Systems, Data Systems, and Legal Guidelines to Support Achievement of School Goals competency (++++ or well above the level represented by the minimum passing score) while the lowest results were for the two performance tasks in the Developing Human Capital to Improve Teacher and Staff Effectiveness and Student Achievement competency (++ or just below the level represented by the minimum passing score).

**Reporting of Scores**

Your test scores have been reported to the New York State Education Department (NYSED), where they will be added to your certification application file automatically. Keep this official score report in your permanent records, as you will not be able to obtain a replacement copy from NYSED. Your test scores have also been reported to the New York State institution that you indicated when you registered, unless you provided written notification when you registered that your scores should not be released to that institution.

**Retaking a Test**

Candidates who do not pass a test may retake it as often as necessary until a passing score is achieved. Consult the NYSTCE website at [www.nystce.nesinc.com](http://www.nystce.nesinc.com) for information about registering.

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